# **Student Name: ­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# **Primary Source Assignment Worksheet[[1]](#footnote-1)**

**Instructions:** Worksheets are due at the beginning of class.You may type or hand-write your answers.If you are absent, worksheets are still due by email or in the Assignment area on MyHills by the time class begins. **No exceptions.** Follow instructions carefully. These are not group assignments**. I should not see identical answers for numbers 5-10. If I do, all involved will earn zeroes.**

1. Name of Document:

2. Type of Document (Check One):

|  |  |  |  |
| --- | --- | --- | --- |
| \_\_\_ Newspaper  \_x\_ Letter | \_\_\_ Journal  \_\_\_ Literature \_\_\_ Advertisement | \_\_\_ Map  \_\_\_ Government Document | \_\_\_ Other (Explain):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

3. Date(s) of document (If no date is listed, use clues from the document to guess):

4. Author (or creator) of the document (**not** the modern-day editor/translator):

5. What is the historical context of this document, that is, what was happening in history at the time the events of this document were taking place that would help someone understand this document? Think about the big picture around the document for this one. Don’t summarize the document—use your textbook and/or class notes for this one.

6. Who was the audience at the time the document was written? **Be specific and explain your answer with evidence from the document.** (In other words, don’t write “anyone who read it”)

7. In your own words, explain why this document was written. Then, provide evidence that helped you know why it was written by quoting from the document.[[2]](#footnote-2)

8. List three things the document tells you about life at the time it was written, then give a quote from the document to support each point.

A.

Quote:

B.

Quote:

C.

Quote:

9. What happened in history after this document was written, particularly related to the events in the document? Use your textbook/notes as needed. Think about the big picture around the document.

10. Write a question that is left unanswered by the document and your textbook.

1. Adapted from a worksheet **designed & developed by the Education Staff, National Archives and Records Administration.** [↑](#footnote-ref-1)
2. **Make sure that your quotes are coming from the document itself and not the editor’s introduction background to the document. Please ask if you need help distinguishing the two.**  [↑](#footnote-ref-2)